

## **BEHAVIOUR MANAGEMENT POLICY 2019**

### **Purposes**

1. Children will feel safe at school, both in the classroom and in the playground.
2. Class programmes will not be unduly disrupted by children behaving inappropriately.
3. Children will know what is acceptable behaviour at Otonga Road Primary School, and will make choices about how they behave.
4. This policy to be read in conjunction with Health and Safety Policy , Child Abuse and Neglect Policy, and Bullying Prevention and Response Policy - all in Nag 5 Health and Safety file.
5. This policy is supported with the following implementation guidelines: Managing Extreme Behaviour, Restorative Practice guidelines.

### **Procedures**

1. Teachers and parents will abide by current legislation which states there is no corporal punishment. On trips all behaviour issues are reported to the teacher.
2. Acknowledgement and appreciation of children's good behaviour is the most vital factor in behaviour management. Practices consistent with Incredible Years will be encouraged across the school. Zones of Regulation will also be taught to increase self management strategies where necessary.
3. A range of student leadership opportunities will promote student agency and a positive school culture.
4. The Behaviour Management Plan will be consistent throughout the school and clarified with staff and children on a regular basis.
5. Children will know and understand the class and playground rules, and the consequences for misbehaviour. Children new to the school will be fully informed of rules by the class teacher.
6. Children will know their rights and responsibilities with regards to personal well being.
7. Upon enrolment parents must read and agree to the Behaviour Management Plan.
8. In cases where a child has a special behavioural need an individualised plan, in consultation with parents, Principal/DP/AP, class teacher, and if necessary outside support agencies, may be implemented.
9. The Deputy Principal will follow up on team leaders Behaviour record books, Duty Books and individual cases of poor behaviour.
10. ETAP will be used to keep a record of behaviour incidents and Whanau contact.
11. There are procedures to be followed when negative behaviour becomes bullying.
12. When suspension is being considered the Board will follow the procedures outlined in The MOE Guidelines.
13. Sweets and sugary treats will not be used a reward for good behaviour

