

## **BEHAVIOUR MANAGEMENT POLICY**

### **Purposes**

1. Children will feel safe at school, both in the classroom and in the playground.
2. Class programmes will not be unduly disrupted by children behaving inappropriately.
3. Children will know what is acceptable behaviour at Otonga Road Primary School, and will make choices about how they behave.

### **Procedures**

1. Teachers and parents will abide by current legislation which states there is no corporal punishment. On trips all behaviour issues are reported to the teacher.
2. Acknowledgement and appreciation of children's good behaviour is the most vital factor in behaviour management. Practices consistent with Incredible Years will be encouraged across the school.
3. A range of student leadership opportunities will promote student agency and a positive school culture.
4. The Behaviour Management Plan will be consistent throughout the school and clarified with staff and children on a regular basis.
5. Children will know and understand the class and playground rules, and the consequences for misbehaviour. Children new to the school will be fully informed of rules by the class teacher.
6. Children will know their rights and responsibilities with regards to personal well being.
7. Upon enrolment parents must read and agree to the Behaviour Management Plan.
8. In cases where a child has a special behavioural need an individualised plan, in consultation with parents, Principal/DP/AP, class teacher, and if necessary outside support agencies, may be implemented.
9. The Deputy Principal will follow up on team leaders Behaviour record books, Duty Books and individual cases of poor behaviour.
10. There are procedures to be followed when negative behaviour becomes bullying.
11. When suspension is being considered the Board will follow the procedures outlined in The MOE Guidelines.
12. Sweets and sugary treats will not be used a reward for good behaviour

## OTONGA SCHOOL BEHAVIOUR MANAGEMENT PLAN

### CLASSROOM RULES (for all classes)

1. Be in the right place at the right time.
2. Treat others as you would like to be treated. (No hitting, swearing, teasing or taking).
3. Move, talk and work quietly.
4. Follow directions promptly.
5. Use good manners at all times.

### CONSEQUENCES FOR INAPPROPRIATE BEHAVIOUR

- 1<sup>ST</sup> Time: A verbal warning
- 2<sup>nd</sup> Time: (on the same day) The child's name on the board as another warning.
- 3<sup>rd</sup> Time: Withdrawal from class activities, isolation in the classroom (10 mins).
- 4<sup>th</sup> Time: Withdrawal to another class. (30 minutes).
- 5<sup>th</sup> Time: The Principal, D.P or A.P sends a letter home, to be signed and returned to School the next day.

### PLAYGROUND RULES

1. Be in the right place at the right time.
2. Play safely and sensibly.
3. Be considerate to others.
4. Look after school property and the school environment.
5. Follow directions promptly.

### CONSEQUENCES FOR PLAYGROUND MISDEMEANOURS

Duty Teacher records details in notebook – 10 mins time out on blue seats.

### SERIOUS OR DANGEROUS BEHAVIOUR

In the case of serious or dangerous behaviour the Principal and/or Deputy Principal will investigate the incident. Where they deem necessary they will contact the parents. Students will also report to their parents which choices, what they have learned from the discussion and what they will do differently next time. Reporting may be written (with support if necessary, or may be via phone depending on circumstances). This gives the students the opportunity to reflect and learn from the situation. Discretion will be used to agree consequences with the students based on individual circumstances. Our aim will be to grow accountability for actions and it is not to apportion blame.

Parents may seek further information.

Restorative family conferences may be called where it is considered beneficial.

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I have read the Otonga School Behaviour Management Plan and agree to support it.

Name \_\_\_\_\_ Signed \_\_\_\_\_ Date \_\_\_\_\_