

PHILOSOPHY OF STUDENT LED LEARNING

At Otonga Primary School, our philosophy of education focuses on teachers and children becoming self-directed learners who are confident, connected, actively involved, life long learners.

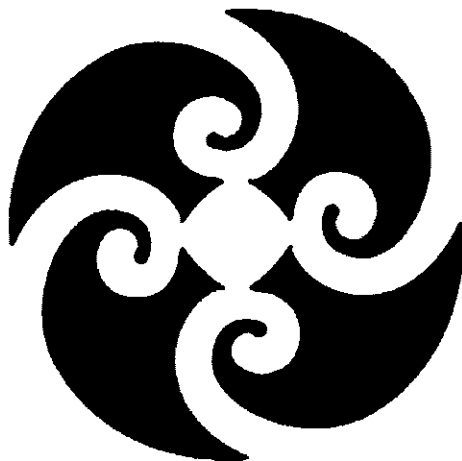
We will accomplish this by:

- Teachers providing a framework, which includes Key Competencies, Values and Future Focused themes, and shaping the initial inquiry question.
- The children selecting an appropriate context for their inquiry.
- Teachers guiding the children's inquiry process.
- Personalising learning to meet the diverse needs and learning styles of the children.
- Sharing the learning progressions in literacy and numeracy: what learning needs to occur next, and how it can be achieved.
- Developing the success criteria collaboratively which will form the basis of assessment.
- Involving self, peer and teacher in assessment.

Otonga Primary School provides a balanced curriculum and quality learning that meets the principles of the New Zealand Curriculum.

"Effective teaching supports students to take charge of their learning and become independent learners"

Making a bigger difference for all students, Schooling Strategy 2005-2010.



Annual Timeline

Term One	Term Two	Term Three	Term Four
<p>Setting up Assessment for learning folders – These continue throughout the year.</p> <p>Parent/Teacher Interviews – getting to know each other.</p> <p>Junior Team Assessment for learning folders sent home every term due to rapid progress – prompt return required with parent comment.</p>	<p>Parent/Teacher Interview – progress report on children's achievement – three ways parent, teacher, and children.</p> <p>Assessment for Learning Folders sent home – junior, middle and senior. Returned promptly with a parent comment written to the teacher</p>	<p>Continual adding to of Assessment for learning folders – goal setting etc for the whole school.</p> <p>Assessment for Learning Folders sent home – junior, middle and senior. Returned promptly with a parent comment written to the teacher</p>	<p>Letter home to remind of the celebration of learning a head – SLC reminder including dates etc.</p> <p>Students learn the skills needed to conduct their SLC throughout the term.</p> <p>Invitations sent out to families (Week 5)</p> <p>SLCs take place (Week 7) whole class</p> <p>Assessment for Learning folders sent home at SLC – returned with a letter to the child from the parent/family</p> <p>Post conference celebration and letter opening ceremony.</p> <p>Indicator sheets sent home in place of written report (Week 10) with the folders. Folders now can be kept as a record of learning.</p>