

ASSESSMENT AND EVALUATION POLICY

Purpose

Assessment and evaluation are an integral part of the teaching/learning process and will be carried out on a regular basis.

Procedures

1. The National Standards form the basis for monitoring, assessment and reporting to parents, the Board of Trustees and MOE.
2. Children and teachers monitor achievement against the targeted learning objectives.
3. Children develop their skills in peer and self assessment.
4. Children are actively involved in reporting their progress to their parents in Student Led conferences
5. The principal and staff report student progress to the Board of Trustees.
6. Planning in all essential learning areas relate to curriculum objectives and the Key Competencies so that achievement can be measured.
7. The monitoring and assessment schedule is reviewed regularly.
8. Teachers regularly record student progress.
9. Through assessment, teachers identify pupil needs.
10. Children are taught how to set learning goals and evaluate their own progress
11. School management team and Board of Trustees set annual targets for achievement against Otonga School standards that align with the National Standards.
12. The school's annual report will include collated data under 3 headings: schools strengths and identified areas for improvement, the basis for identifying improvement, and planned actions for lifting achievement.
13. Collated school-wide data will include numbers and proportions of students Above, At , Below and Well Below the standards. Data will distinguish gender and Maori/Pacifica and Asian
14. Data will report percentage of children showing expected achievement to identify at risk and Added Value.
15. Data for special needs children will be reported separately.