

Special Needs and Abilities

Purpose

Children have a wide range of learning, needs, which the school caters for within class or withdrawal programmes and by adding extra support.

Guidelines

1. We identify children with special learning and behavioural needs through teacher or parent referral and screening tests.
2. Learning resources are allocated according to relative priority
3. All Special Needs Programmes are planned with clear, specific objectives.
4. Children are monitored to see that objectives are being achieved.
5. Appropriate professional development for staff is provided.
6. We access outside agencies where appropriate.
7. We provide feedback to classroom teachers.
8. The SENCO will identify children and facilitate programmes in consultation with staff, parents and outside agencies.
9. The SENCO manages the Special Education Grant, ORS Funding, E.S.O.L. Board of Trustees funded Special Needs and other funding.
10. The Senco sets priorities and evaluate outcomes for each year.
11. Teachers are asked regularly to identify children with special learning and behavioural needs.
12. Parents are advised if their children are receiving extra help.
13. A file of information on children with special learning needs is kept and a termly report is presented to senior management then shared with staff
14. Suitable teaching space and resources are provided for these programmes.
15. Special needs programmes may be in addition to the normal classroom programme and are not always a substitute for it.
16. Special needs includes remedial, extension, behavioural and ESOL programmes
17. The Special Needs CoOrdinator will report to the Board of Trustees annually.
18. IEPs are held twice a year for children with special needs
19. Transition meetings are held on entry to school and at the end of each year for all high special needs children (ORS, RTLb, RTLit)

O.R.S. Ongoing Resourcing Scheme
E.S.O.L. English for Speakers of Other Languages.
S.E.N.C.O. Special Education Needs Coordinator

Associated Policies

1. Gifted and Talented
2. NESB